Archepass Update Libarary Disabled And More

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Library Services for Disabled People Library Services for Persons with Disabilities Library Services for the Disabled Assistive Technologies in the Library Library Service for the Blind and Physically Handicapped *Paula Martin Brian Wentz Clayton A. Copeland Tom McNulty Peter Hernon Matthew Conner Linda Lucas Illinois State Library Char Booth DIANE Publishing Company Alphin, Jr., Henry C. Kieth C. Wright New York Metropolitan Reference and Research Library Agency. Task Force on Library Access for the Handicapped Courtney Deines-Jones Clayton A. Copeland Library Association of Australia University of Connecticut. Library Barbara T. Mates International Federation of Library Associations and Institutions*

approximately 26 of american adults are classified as disabled meaning many academic librarians live with at least one disability much of the literature surrounding disability in libraries however focuses on the user rather than the library worker navigating disability in the academic library workplace collects ways that the library can support its workers with disabilities and encourage them to succeed it s a guide for librarians with disabilities on supporting and advocating for themselves in the workplace but also a resource for able bodied and neurotypical managers and workers to learn how to be allies chapters examine identities intersections the americans with disabilities act accommodations advocacy and collective care practices authors generously share their own stories and experiences and offer their own definitions of ableism disability intersectionality and other relevant terms to help capture the diversity and magnitude of identities held by people with disabilities navigating disability in the academic library workplace offers a chorus of voices with different perspectives and provides ideas and resources for individuals with disabilities supervisors coworkers and the profession

with contributions from researchers educators and practitioners from across a range of fields this volume will be an important resource for library professionals in all types of libraries as well as a reference for researchers and educators about the efforts challenges and opportunities related to the inclusive future of libraries

librarians need to understand the needs and abilities of differently abled patrons and anyone responsible for hiring and managing librarians must know how to provide an equitable environment this book serves as an educational resource for both groups

understanding the needs and abilities of patrons who are differently abled increases librarians ability to serve them from childhood through adulthood while some librarians are fortunate to have had coursework to help them understand the needs and abilities of the differently abled many have had little experience working with this diverse group in addition many persons who are differently abled are or would like to become librarians disabilities and the library helps readers understand the challenges faced by people who are differently abled both as patrons and as information professionals readers will learn to assess their library s physical facilities programming staff and continuing education to ensure that their libraries are prepared to include people of all abilities inclusive programming and collection development suggestions will help librarians to meet the needs of patrons and colleagues with mobility and dexterity problems learning differences hearing and vision limitations sensory and cognitive challenges autism and more additional information is included about assistive and adaptive technologies and web accessibility librarians will value this accessible and important book as they strive for equity and inclusivity

the development and promotion of appropriate services for students with disabilities has been an integral part of the academic library since the 1990s there remains however a dearth of literature in marketing library and information science and other disciplines that applies quality assessment instruments to existing programs with this in mind hernon and calvert present two versions of a data collection instrument designed to compare the expectations of special students with their perceptions of how well a given service met their needs descriptions of successful initiatives at a variety of academic libraries are also included adaptive technologies anti discrimination laws equity and compliance issues in house policies and politics all of these support in one form or another the development and promotion of appropriate services for students with physical learning or increasingly psychological disabilities but what of service quality to date there is a dearth of literature in marketing library and information science and other disciplines that applies quality assessment instruments to programs for special student populations not until now has anyone compared the expectations of such students with their perceptions of how well a given service meets their needs peter hernon philip calvert and their colleagues kathleen rogers todd k herriott and ava gibson discuss the circumstances affecting services for the disabled and provide two versions of a data collection instrument loosely based on servqual that individual institutions can modify to reflect their particular needs and situations international in scope it incorporates the perspective of university attorneys and

compliance officers as well as descriptions of successful initiatives by senior library administrators in the u s larry hardesty rush g miller sarah hamrick and jennifer lann and new zealand helen renwick philip jane and john redmayne improving the quality of library services for students with disabilities will assist libraries and other service components of academic institutions to adopt a proactive position as well as challenge staff assumptions of service expectations and information needs

in a climate of tightened budgets and severe demands on public literacy resources conner and plocharczyck go to the foundations of social justice in cultural studies to show how the means of integrating those with disabilities into libraries and communities can be found in our everyday practices

in this issue of library technology reports editor booth makes the case that that attention to the core principles of consistency flexibility and simplicity go hand in hand with libraries commitments to open information and accessibility

alphabetical listing of 445 librarians and information specialists working in the field of disability and rehabilitation includes name affiliation full address and phone numbver and specialty

education is the foundation to almost all successful lives it is vital that learning opportunities are available on a global scale regardless of individual disabilities or differences and to create more inclusive educational practices disability and equity in higher education accessibility is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in higher education despite traditional hindrances featuring extensive coverage on relevant topics such as higher education policies electronic resources and inclusion barriers this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of disability inclusive global education

the book takes account of the key fact that to maximize their potential people must have lifelong access to the information and services offered through books and libraries whether to address concerns of an ageing population or to enable all citizens to contribute fully through meaningful education and work opportunities more emphasis is being given to promoting library services to

people who have disabilities this book is a compendium of articles focused on serving adults with disabilities in an international setting from this book librarians policy makers and constituents will understand the importance of serving all potential patrons will be exposed to best practices and model programs and will learn techniques and strategies for improving the services their libraries offer pragmatic approach gives librarians tools they can use immediately to improve their services policy overviews help librarians understand advocacy issues emphasis on universal access helps librarians and decision makers understand how improving services for people with disabilities improves services for all patrons

librarians need to understand the needs and abilities of differently abled patrons and anyone responsible for hiring and managing librarians must know how to provide an equitable environment this book serves as an educational resource for both groups

comply with regulatory agencies while benefiting every member of the community book jacket

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