

Netflix Case Study Analysis

Multiple Case Study Analysis Case Study Analysis in the Classroom Case Study Research How to Do Your Case Study ePub - Case Study Research Case Study Research Case Study Analysis in the Classroom Case Study Research The Case Study Handbook The Anatomy of the Case Study Understanding Case Study Research How to Do Your Case Study The Case Study as Research Method Case Study Methods The Art of Case Study Research Case Study Research in Software Engineering Case Study Research in Practice Project Politics Strategic Management and Business Analysis Research Design in Social Research Robert E. Stake Renee W. Campoy Peter Swanborn Gary Thomas Dan Remenyi John Gerring Renee W. Campoy Robert K. Yin William Ellet Gary Thomas Malcolm Tight Gary Thomas Yves-Chantal Gagnon Jacques Hamel Robert E. Stake Per Runeson Helen Simons Nita A. Martin David Williamson D. A. De Vaus

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examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features and context of each case three actual case reports from a transnational early childhood program illustrate the author s approach and helpful reproducible worksheets facilitate multicase recording and analysis

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

how should case studies be selected is case study methodology fundamentally different to that of other methods what in fact is a case case study research what why and how is an authoritative and nuanced exploration of the many faces of case based research methods as well as the what how and why the author also examines the when and which always with an eye on practical applications to the design collection analysis and presentation of the research case study methodology can prove a confusing and fragmented topic in bringing diverse notions of case study research together in one volume and sensitising the reader to the many varying definitions and perceptions of case study this book equips researchers at all levels with the knowledge to make an informed choice of research strategy

vibrant and insightful this book introduces students and researchers to the basics of case study research adopting jargon free language it grounds

its advice in concrete experience and real world cases using examples from across the social sciences gary thomas provides practical guidance on how best to read design and carry out case study research with a focus on how to manage and analyze data the new edition of this bestselling book addresses crucial issues around ethics and has improved coverage of key themes such as rigor validity generalization and the analysis of case studies it demystifies case study research and answers important questions such as what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze and make sense of our data how do we write up and write about our case bursting with real world examples and multidisciplinary cases and supported by a dynamic new website this book is essential reading for any student or researcher in the social sciences and humanities

case study research is not an easy option and this book points out where the challenges are and what needs to be done to become a competent case study researcher

case study research principles and practices provides a general understanding of the case study method as well as specific tools for its successful implementation these tools are applicable in a variety of fields including anthropology business and management communications economics education medicine political science psychology social work and sociology topics include a survey of case study approaches a methodologically tractable definition of case study strategies for case selection including random sampling and other algorithmic approaches quantitative and qualitative modes of case study analysis and problems of internal and external validity the second edition of this core textbook is designed to be accessible to readers who are new to the subject and is thoroughly revised and updated incorporating recent research numerous up to date studies and comprehensive lecture slides

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best

achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

with over 90 000 copies sold of the previous editions the new third edition of the best selling case study research has been carefully revised updated and expanded while retaining virtually all of the features and coverage of the second edition robert yin s comprehensive presentation covers all aspects of the case study method from problem definition design and data collection to data analysis and composition and reporting yin also traces the uses and importance of case studies to a wide range of disciplines from sociology psychology and history to management planning social work and education new to the third edition are additional examples of case study research discussions of developments in related methods including randomized field trials and computer assisted coding techniques added coverage of the strengths of multiple case studies case study screening and the case study as a part of larger multi method studies and five major analytic techniques including the use of logic models to guide analysis this edition also includes references to examples of actual case studies in the companion volume applications of case study research second edition sage 2003

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an

extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

written in an accessible and jargon free style this book provides a comprehensive student friendly guide to the nature and use of case study research whether as part of a more substantial study or as the foundation for a self contained smaller project case studies provide viable and valuable alternatives to conducting large scale research grounded in both theory and practice this book sets out not only the key debates and ethical issues surrounding case study research but also focuses specifically on the work of others and how you can understand use and write about secondary data as the basis for your own research project with tips examples and extensive discussion of real world case studies from a variety of social science and other disciplines tight illustrates the kinds of research to which case studies can be applied topics include types of case studies advantages and disadvantages to using case studies the meaning and value of case study research the use of case studies in different disciplines and research designs whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research this book will take you through every step of the process

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

the main advantages of case research are that it can produce an in depth analysis of phenomena in context support the development of historical perspectives and guarantee high internal validity which is to say that the observed phenomena are authentic representations of reality in short the case study is adaptable to both the context and the researcher

in this introduction to understanding researching and doing case studies in the social sciences hamel outlines several differing traditions of case study research including the chicago school of sociology the anthropological case studies of malinowski and the french la play school tradition he shows how each developed changed and has been practiced over time suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic

the book is a concise and very readable guide to case study research it includes a good introduction to the theoretical principles underlying qualitative research and discusses a wide range of qualitative approaches namely naturalistic holistic ethnographic phenomenological and biographic research methods stake offers some useful practical advice for example on how to conduct in depth interviews how to analyze

qualitative data and on report writing stake writes in a rather unusual and very personal style but this makes the text very readable the author's obvious passion for research makes the text even more enjoyable and stimulating the book seems particularly appropriate for those undertaking this type of research in the fields of education and social policy ivana la valle in social research association news it is gratifying to encounter a text so cogently advocating the case study method aka naturalistic fieldwork as a legitimate knowledge enhancing endeavor sala horowitz in academic library book review i have just finished a qualitative case study based almost entirely on interviews with engineering students the two sources on which i depended most heavily were robert e stake's the art of case study research and harry f wolcott's writing up qualitative research i have heard others sing the praises of different works and i have referred to them but favor the two mentioned terry c hall ed d independent scholar this volume consolidates and elaborates ideas robert e stake articulated in earlier journal articles and chapters in a form that is useful and readily accessible to both practitioners and students of educational research methods his unusually personal presentation style and innovative format for sharing practical tips through authentic examples add to the main treasure of his new book an incomparable sophistication about research epistemology and practice his vast experience in the field and in the classroom and his intimate knowledge of the literature intersect providing the reader with an unusually comprehensive portrayal of a specialized field the art of case study research is a significant contribution to research methodology literature and will undoubtedly assume quick popularity as a text linda mabry indiana university bloomington a concise and readable primer for doing case study research the fruit of many years of experience and wisdom robert e stake's book is also valuable as a genuine attempt to integrate rather than pick arguments with the best there is of contending approaches to qualitative inquiry a michael huberman harvard university and the network inc the art of case study research is most useful to novices in qualitative inquiry i could see using it in combination with other texts or readings in an introductory course to qualitative research methods or in a research methods survey course because of its readable style and wellspring of examples and helpful suggestions both graduate and undergraduate students will find the book useful researchers seeking to more fully understand the case study approach as perceived by one of the leaders in case study work will also pick up this book researchers and policymakers in social service agencies may also be interested because case studies are increasingly part of evaluation strategies corrine glesne university of vermont unique in his approach and style robert e stake draws from naturalistic holistic ethnographic phenomenological and biographic methods to present a disciplined qualitative exploration of case study methods in his exploration stake uses and annotates an actual case at harper school to demonstrate to readers how to resolve some of the major issues of case study research for example how to select the case or cases that will maximize learning how to generalize what is learned from one case to another and how to interpret what is learned from a case uniquely this book legitimizes direct interpretation as a case research method it covers such topics as the differences between quantitative and qualitative approaches to case study data gathering including document review coding sorting and pattern analysis the roles of the researcher triangulation and reporting a case study also provided are end of chapter workshops that help students focus on new concepts written with the inspired and thought provoking style of a master storyteller the art of case study research helps readers chart

their way through the labyrinth of case study research

based on their own experiences of in depth case studies of software projects in international corporations in this book the authors present detailed practical guidelines on the preparation conduct design and reporting of case studies of software engineering this is the first software engineering specific book on the case study research method

case study research in practice explores the theory and practice of case study research helen simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design conduct and communicate case study research it addresses questions often raised by students and common misconceptions about case research in four sections the book covers rationale concept and design of case study research methods ethics and reflexivity in case study interpreting analyzing and reporting the case generalizing and theorizing in case study research rich with tales from the field and summary memos as an aide memoire to future action the book provides fresh insights and challenges for researchers to guide their practice of case study research this is an ideal text for those studying and conducting case study research in education health and social care and related social science disciplines helen simons is professor emeritus of education university of southampton

the ability of individuals to work together to facilitate the delivery of a project can be a major factor in determining its success project politics provides a framework for solving political concerns through the effective management of complex relationships nita martin s structured approach will raise awareness and improve your ability to manage issues in the workplace she shows that once you recognize the problems and take politics in your stride you can successfully manage such environments

strategic business analysis shows students how to carry out a strategic analysis of a business with clear guidelines on where and how to apply the core strategic techniques and models that are the integral tools of strategic management the authors identify the key questions in strategic analysis and provide an understandable framework for answering these questions several case studies are used to focus understanding and enable a more thorough analysis of the concepts and issues especially useful for students involved with case study analysis accompanying the text is a cd rom containing the models tutorial guidance and a powerpoint presentation a blank template is provided for each model enabling students to actively interact and enter their own data an effective what if facility this will enable students to appreciate the limitations as well as the advantages of the strategic models

the book provides the reader with an understanding of the importance of research design and its place in the research process describes the main

types of research designs in social research explains the logic and purposes of design to enable students to evaluate particular research strategies equips students with the design skills to operate in real world research situations

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